

**Bristol , South Gloucestershire and Swindon SACRE**  
**WIRE Award ‘Gold’**  
**Draft Criteria**

The idea behind the Wire ‘Gold’ award is to encourage schools to go beyond individual activity and reach across the school, out to parents or to other schools in their area. Schools can choose from a ‘menu’ of activities depending on their context.

| <b>Engaging with pupils</b>   | <b>Engaging with parents</b>  | <b>Engaging with other schools or the wider community</b>  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Teacher attends at least 2 of the 3 RE Hubs <b>and</b> another form of training – e.g. conference, inset training etc</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Pupils put on an event for parents to show what they have learnt in RE. This could be an assembly, or a play.</li> </ul>                             | <ul style="list-style-type: none"> <li>• Collaborate with another school on a joint RE project</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Trips to places of worship in at least TWO classes in the school – e.g. Key Stage One and Two – to two religions e.g. Mosque and synagogue</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils invite parents in to hear about their recent trip to a place of worship. They describe why it was important, and what they learnt.</li> </ul> | <ul style="list-style-type: none"> <li>• Secondary school to work with 2 other local secondary’s to help them with RE – either through a joint event, or project.</li> </ul>       |
| <ul style="list-style-type: none"> <li>• Entering the ‘spirited poetry’ award which asks children to write poems responding to spiritual ideas</li> <li>•</li> </ul>                                      | <ul style="list-style-type: none"> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>• Arrange a Multi-faith (people of different faiths and/or none) encounter day</li> </ul>   |
| <ul style="list-style-type: none"> <li>• children writing talking about why important to know about other faiths</li> </ul>   | <ul style="list-style-type: none"> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>• Pupils produce a positive impact in their community based on an RE theme (e.g. 'stewardship' - planting trees, clearing litter</li> </ul> |